**Oral Presentation Rubric : Geography/Social Studies**

Teacher Name: **Tyler Brown**   
  
  
Student Name:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| CATEGORY | Master geographer | Apprentice Geographer | Journeyman Geographer | Rookie Geographer |
| Respect  (during other presentations)  15% | Respect:  -Listening intently.  - Taking notes.  - Not causing disruptions  - Asking relevant questions at end of classmates’ presentations. | Meets at least 3 of previously mentioned criteria | Meets at least 2 of previously mentioned criteria | Meets less than 2 of previously mentioned criteria |
| Preparedness 40% | Preparedness includes:  - Verbally adding no less than 4 supporting details not mentioned in product  - is able to answer questions posed by classmates  - All supporting details are relevant to the product. | - Verbally adding no less than 3 supporting details not mentioned in the product  - Able to answer all but 1 of the questions posed by classmates (will not be deducted if question is not relevant)  - All but one of the supporting details are relevant to the product. | - Verbally adding no less than 2 supporting details not mentioned in the product  - Able to answer all but 2 of the questions posed by classmates (will not be deducted if question is not relevant)  - All but two of the supporting details are relevant to the product. | - Verbally adds 1 supporting detail not mentioned in the product.  - Able to answer all but 3 of the questions posed by classmates (will not be deducted if question is not relevant)  - All but three of the supporting details are relevant to the product. |
| Eye Contact/Audience Engagement  5% | Actively engages audience by using fluctuations of voice, body movement, and eye contact throughout entire presentation. | Actively engages audience by using fluctuations of voice, body movement, and eye contact throughout 75% of presentation. | Actively engages audience by using fluctuations of voice, body movement, and eye contact throughout 50% presentation. | Actively engages audience by using fluctuations of voice, body movement, and eye contact for less than 50% of presentation. |
| Time-Limit 15% | 4-6 minutes  (excluding questions posed by class) | 3-3:59  (excluding questions posed by class) | 2-2:59  (excluding questions posed by class) | 1:59 or less  (excluding questions posed by class) |
| Quick write about experience speaking  (delivery) 25% | Quick write includes:  -at least 3 things you liked about your oral presentation  - at least 3 things that you think you could do better  - atleast 3 things that you liked about other students’ presentations | Quick write includes:  - 2 things you liked about your oral presentation  - at least 2 things that you think you could do better  - atleast 2 things that you liked about other student’s presentations | Quick write includes:  - 1 thing you liked about your oral presentation  - 1 thing that you think you could do better  - 1 thing that you liked about other student’s presentations | Did not do quick write or did not write about anything mentioned in this rubric. |